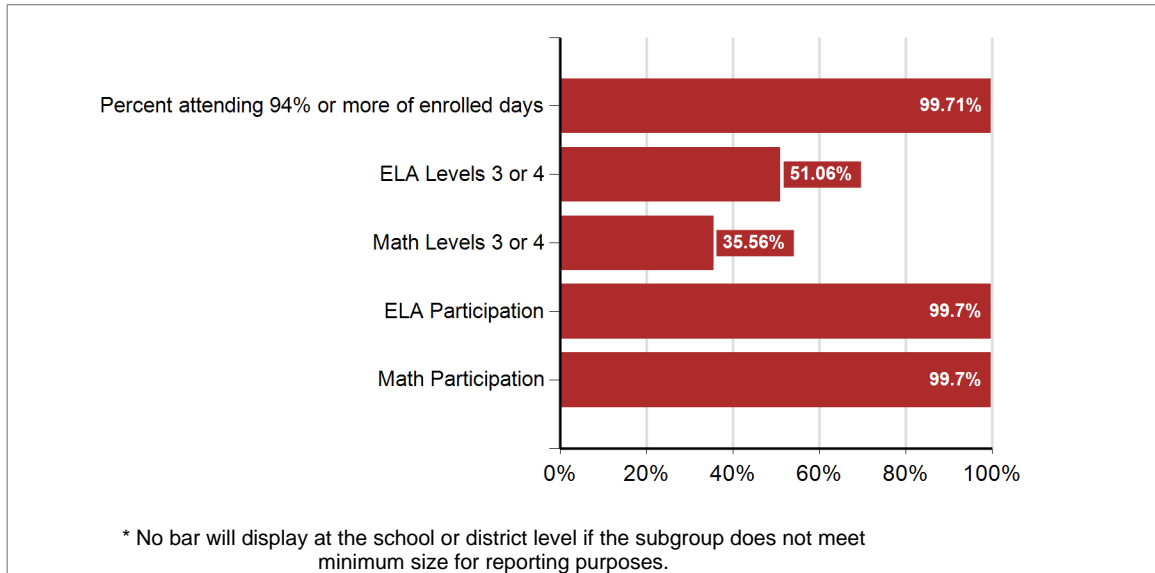


Tea Area 41-5 | Tea Area Intermediate - 04




School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

| | |
|---|---------------|
| SPI Total Points | |
|  | 54.59 |
| 54.59 out of possible 100.00 | |
| Attendance | |
|  | 99.70% |
| 19.94 out of possible 20.00 | |
| Student Achievement | |
|  | 43.31% |
| 34.65 out of possible 80.00 | |

Tea Area 41-5 | Tea Area Intermediate - 04

Staffing

Core Classes Taught by Highly Qualified Teachers

| | |
|--|---------|
| Number of Core Content Classes | 87 |
| Percent of Classes taught by Highly Qualified Teachers | 100.00% |
| Percent of Classes not taught by Highly Qualified Teachers | 0.00% |

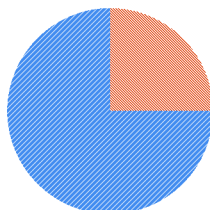
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

| | |
|-------------------------------|--------|
| Teachers | 19.3 |
| Average Years of Experience | 8 |
| Percent with Advanced Degrees | 25.00% |

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

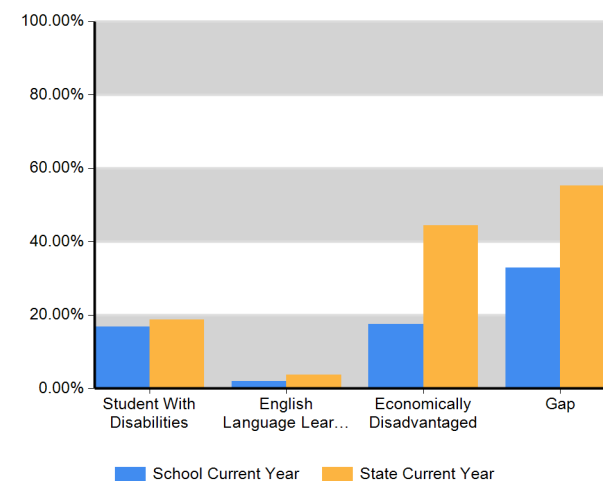
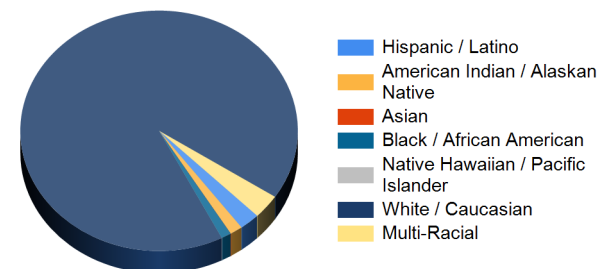
Degrees Earned for Instructional Staff

| |
|--------------------|
| Bachelors - 75.00% |
| Doctorate - 0.00% |
| Masters - 25.00% |
| Specialist - 0.00% |



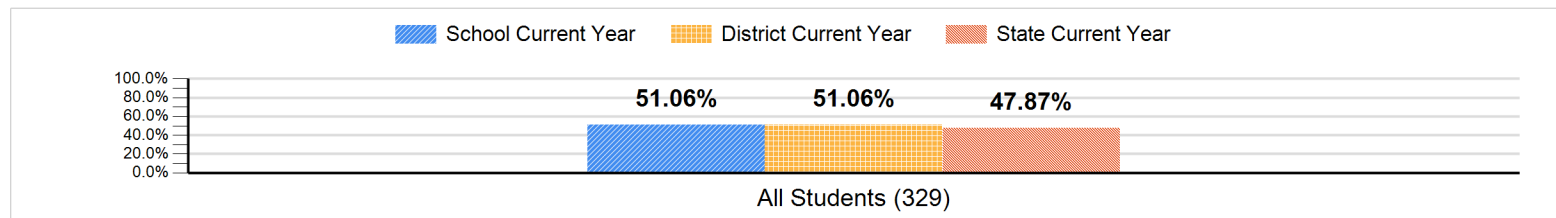
Student Population

Race/Ethnicity
Percent of Tested Population



Tea Area 41-5 | Tea Area Intermediate - 04

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

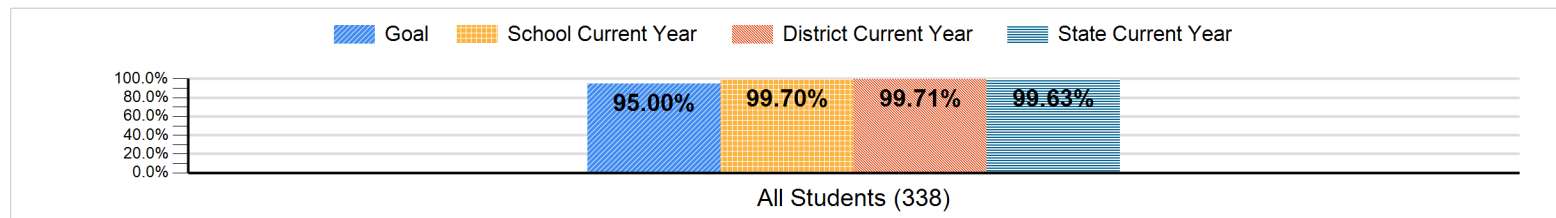
| Subgroup | Number of Students | School Current Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--------------------------------|--------------------------------|--------------------------------|
| | | Level 3 and Level 4 Percentage | Level 3 and Level 4 Percentage | Level 3 and Level 4 Percentage |
| All Students | 329 | 51.06 | 51.06 | 47.87 |
| Hispanic / Latino | * | | | 31.61 |
| American Indian / Alaskan Native | * | | | 18.42 |
| Asian | * | | | 47.99 |
| Black / African American | * | | | 30.70 |
| Native Hawaiian / Pacific Islander | * | | | 47.83 |
| White / Caucasian | 303 | 52.15 | 52.15 | 54.52 |
| Multi-Racial | 11 | 54.55 | 54.55 | 42.89 |
| Student With Disabilities | 53 | 35.85 | 35.85 | 20.17 |
| English Language Learners | * | | | 14.16 |
| Economically Disadvantaged | 54 | 31.48 | 31.48 | 32.62 |
| Female | 142 | 56.34 | 56.34 | 52.76 |
| Male | 187 | 47.06 | 47.06 | 43.20 |
| Migrant | * | | | 19.80 |
| Gap | 104 | 34.62 | 34.62 | 32.77 |
| Non-Gap | 225 | 58.67 | 58.67 | 65.47 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

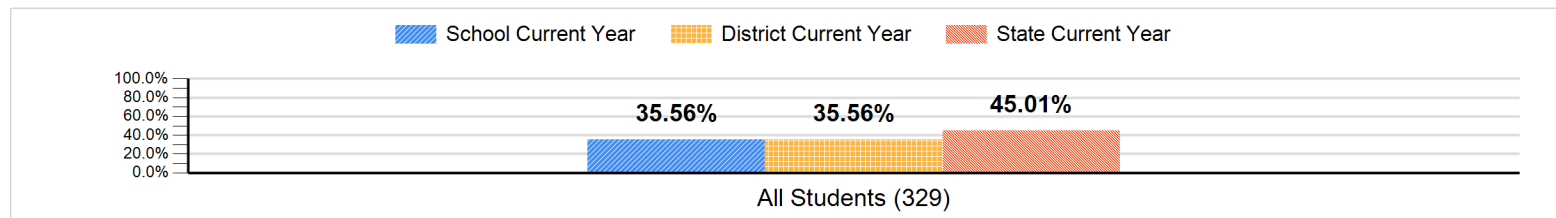
| Subgroup | Number of Students | Goal | School Current Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | | Participation Percentage | Participation Percentage | Participation Percentage | Participation Percentage |
| All Students | 338 | 95.00 | 99.70 | 99.71 | 99.63 |
| Hispanic / Latino | * | | | | 98.84 |
| American Indian / Alaskan Native | * | | | | 99.59 |
| Asian | * | | | | 98.15 |
| Black / African American | * | | | | 99.34 |
| Native Hawaiian / Pacific Islander | * | | | | 100.00 |
| White / Caucasian | 310 | 95.00 | 99.68 | 99.68 | 99.73 |
| Multi-Racial | 11 | 95.00 | 100.00 | 100.00 | 99.72 |
| Student With Disabilities | 57 | 95.00 | 100.00 | 100.00 | 99.79 |
| English Language Learners | * | | | | 97.89 |
| Economically Disadvantaged | 59 | 95.00 | 100.00 | 100.00 | 99.58 |
| Female | 145 | 95.00 | 100.00 | 100.00 | 99.62 |
| Male | 193 | 95.00 | 99.48 | 99.49 | 99.63 |
| Migrant | * | | | | 94.40 |
| Gap | 111 | 95.00 | 100.00 | 100.00 | 99.59 |
| Non-Gap | 227 | 95.00 | 99.56 | 99.56 | 99.67 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

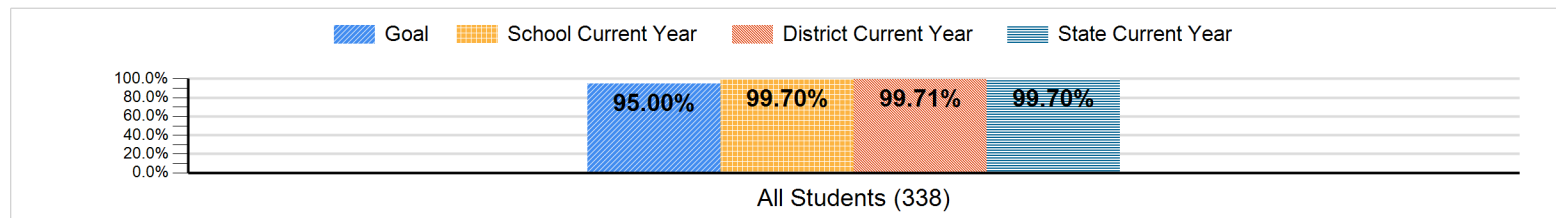
| Subgroup | Number of Students | School Current Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--------------------------------|--------------------------------|--------------------------------|
| | | Level 3 and Level 4 Percentage | Level 3 and Level 4 Percentage | Level 3 and Level 4 Percentage |
| All Students | 329 | 35.56 | 35.56 | 45.01 |
| Hispanic / Latino | * | | | 27.53 |
| American Indian / Alaskan Native | * | | | 15.60 |
| Asian | * | | | 41.87 |
| Black / African American | * | | | 23.77 |
| Native Hawaiian / Pacific Islander | * | | | 43.48 |
| White / Caucasian | 303 | 35.97 | 35.97 | 51.97 |
| Multi-Racial | 11 | 45.45 | 45.45 | 39.94 |
| Student With Disabilities | 53 | 30.19 | 30.19 | 21.38 |
| English Language Learners | * | | | 12.24 |
| Economically Disadvantaged | 54 | 18.52 | 18.52 | 29.37 |
| Female | 142 | 33.10 | 33.10 | 43.34 |
| Male | 187 | 37.43 | 37.43 | 46.60 |
| Migrant | * | | | 7.02 |
| Gap | 104 | 25.96 | 25.96 | 30.25 |
| Non-Gap | 225 | 40.00 | 40.00 | 62.25 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

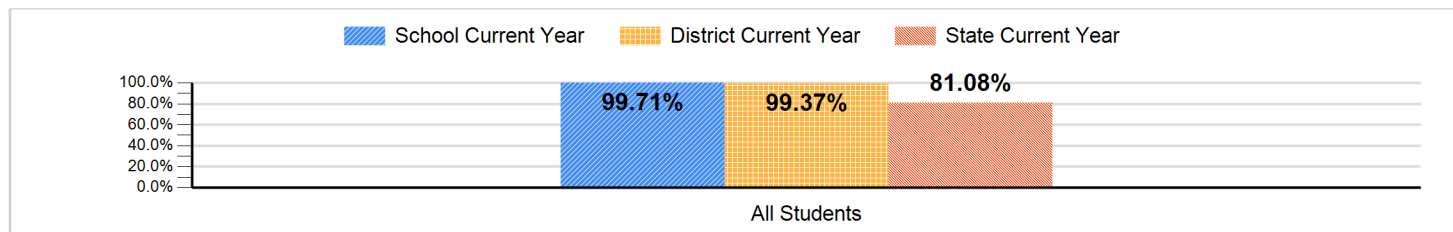
| Subgroup | Number of Students | Goal | School Current Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | | Participation Percentage | Participation Percentage | Participation Percentage | Participation Percentage |
| All Students | 338 | 95.00 | 99.70 | 99.71 | 99.70 |
| Hispanic / Latino | * | | | | 99.36 |
| American Indian / Alaskan Native | * | | | | 99.62 |
| Asian | * | | | | 100.00 |
| Black / African American | * | | | | 99.67 |
| Native Hawaiian / Pacific Islander | * | | | | 100.00 |
| White / Caucasian | 310 | 95.00 | 99.68 | 99.68 | 99.73 |
| Multi-Racial | 11 | 95.00 | 100.00 | 100.00 | 99.62 |
| Student With Disabilities | 57 | 95.00 | 100.00 | 100.00 | 99.81 |
| English Language Learners | * | | | | 99.56 |
| Economically Disadvantaged | 59 | 95.00 | 100.00 | 100.00 | 99.73 |
| Female | 145 | 95.00 | 100.00 | 100.00 | 99.66 |
| Male | 193 | 95.00 | 99.48 | 99.49 | 99.74 |
| Migrant | * | | | | 100.00 |
| Gap | 111 | 95.00 | 100.00 | 100.00 | 99.71 |
| Non-Gap | 227 | 95.00 | 99.56 | 99.56 | 99.69 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

Attendance



Attendance: Data Matrix

| Subgroup | School Current Year Percent attending 94% or more of enrolled days | District Current Year Percent attending 94% or more of enrolled days | State Current Year Percent attending 94% or more of enrolled days |
|------------------------------------|--|--|---|
| All Students | 99.71 | 99.37 | 81.08 |
| Hispanic / Latino | * | * | 71.18 |
| American Indian / Alaskan Native | * | * | 55.32 |
| Asian | * | * | 87.59 |
| Black / African American | * | * | 82.26 |
| Native Hawaiian / Pacific Islander | * | * | 63.95 |
| White / Caucasian | 99.69 | 99.32 | 87.15 |
| Multi-Racial | 100.00 | 100.00 | 73.28 |
| Student With Disabilities | 98.36 | 97.71 | 75.78 |
| English Language Learners | * | * | 83.13 |
| Economically Disadvantaged | 98.46 | 96.88 | 71.14 |
| Female | 100.00 | 99.72 | 80.96 |
| Male | 99.50 | 99.10 | 81.19 |
| Migrant | * | * | 88.49 |
| Gap | 99.15 | 98.05 | 73.65 |
| Non-Gap | 100.00 | 100.00 | 91.01 |

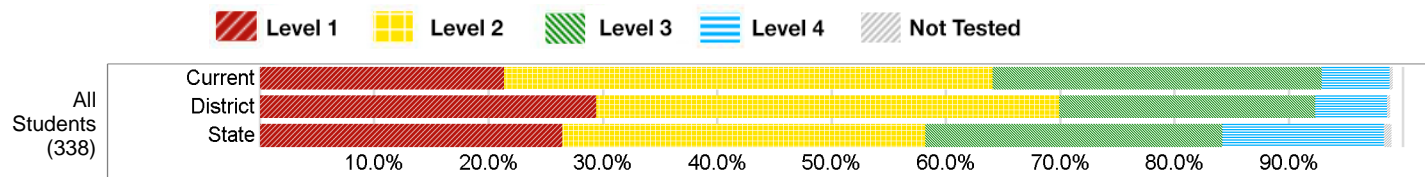
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

| | Number Students | School Current Year | | | | | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|---------------------|-----------------|-----------------|-----------------|--------------|-----------------------|-----------------|-----------------|-----------------|--------------|--------------------|-----------------|-----------------|-----------------|--------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | 338 | 21.36 | 42.73 | 28.78 | 5.93 | 0.30 | 29.43 | 40.49 | 22.37 | 6.30 | 0.26 | 26.45 | 31.73 | 25.99 | 14.14 | 0.63 |
| Hispanic / Latino | * | | | | | | 41.18 | 47.06 | 5.88 | 5.88 | 0.00 | 40.46 | 33.95 | 17.76 | 5.85 | 1.03 |
| American Indian / Alaskan Native | * | | | | | | 81.82 | 0.00 | 9.09 | 0.00 | 0.00 | 55.92 | 28.71 | 10.19 | 2.23 | 1.08 |
| Asian | * | | | | | | | | | | | 37.06 | 23.65 | 19.43 | 18.40 | 0.43 |
| Black / African American | * | | | | | | 40.00 | 50.00 | 10.00 | 0.00 | 0.00 | 47.83 | 28.75 | 15.49 | 4.44 | 0.79 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | 34.55 | 23.64 | 29.09 | 12.73 | 1.79 |
| White / Caucasian | 310 | 19.74 | 44.01 | 29.13 | 6.15 | 0.32 | 27.79 | 41.18 | 22.99 | 6.63 | 0.28 | 19.88 | 32.33 | 29.55 | 16.85 | 0.53 |
| Multi-Racial | 11 | 36.36 | 18.18 | 36.36 | 9.09 | 0.00 | 34.48 | 34.48 | 27.59 | 3.45 | 0.00 | 29.48 | 32.94 | 24.07 | 11.36 | 0.70 |
| Student With Disabilities | 57 | 31.58 | 33.33 | 21.05 | 7.02 | 0.00 | 45.54 | 26.73 | 12.87 | 3.96 | 0.00 | 54.24 | 22.24 | 9.64 | 3.95 | 0.87 |
| English Language Learners | * | | | | | | | | | | | 69.55 | 18.77 | 6.95 | 1.79 | 0.86 |
| Economically Disadvantaged | 59 | 45.76 | 33.90 | 13.56 | 3.39 | 0.00 | 52.86 | 30.71 | 10.00 | 4.29 | 0.00 | 40.34 | 32.77 | 18.04 | 6.33 | 0.70 |
| Female | 145 | 19.31 | 47.59 | 27.59 | 4.83 | 0.00 | 29.10 | 43.22 | 21.75 | 5.37 | 0.00 | 25.74 | 33.03 | 26.54 | 13.39 | 0.62 |
| Male | 193 | 22.92 | 39.06 | 29.69 | 6.77 | 0.52 | 29.72 | 38.21 | 22.88 | 7.08 | 0.47 | 27.12 | 30.49 | 25.47 | 14.86 | 0.65 |
| Migrant | * | | | | | | | | | | | 68.29 | 22.65 | 4.88 | 1.05 | 0.00 |
| Gap | 111 | 36.94 | 35.14 | 18.92 | 5.41 | 0.00 | 47.14 | 31.28 | 12.33 | 4.41 | 0.00 | 40.27 | 32.04 | 17.83 | 6.63 | 0.77 |
| Non-Gap | 227 | 13.72 | 46.46 | 33.63 | 6.19 | 0.44 | 22.14 | 44.28 | 26.50 | 7.08 | 0.36 | 12.28 | 31.41 | 34.36 | 21.85 | 0.49 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

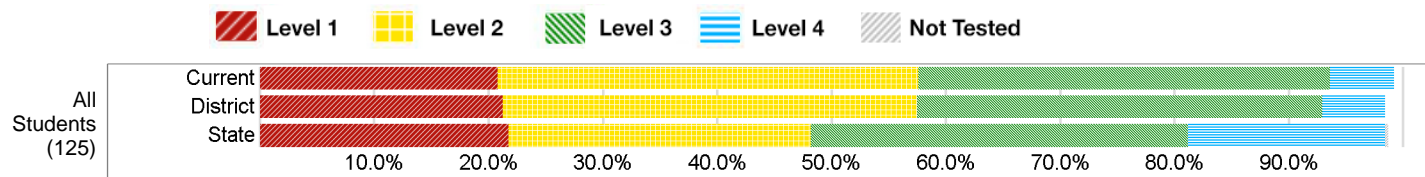
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

| | Number Students | School Current Year | | | | | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|---------------------|-----------------|-----------------|-----------------|--------------|-----------------------|-----------------|-----------------|-----------------|--------------|--------------------|-----------------|-----------------|-----------------|--------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | 125 | 20.80 | 36.80 | 36.00 | 5.60 | 0.00 | 21.26 | 36.22 | 35.43 | 5.51 | 0.00 | 21.74 | 26.42 | 33.03 | 17.20 | 0.30 |
| Hispanic / Latino | * | | | | | | | | | | | 38.81 | 29.06 | 24.28 | 6.12 | 0.19 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 47.84 | 30.06 | 15.84 | 3.32 | 0.31 |
| Asian | * | | | | | | | | | | | 32.93 | 25.15 | 20.96 | 17.96 | 0.00 |
| Black / African American | * | | | | | | | | | | | 39.57 | 29.14 | 23.31 | 4.29 | 0.61 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | |
| White / Caucasian | 110 | 17.27 | 40.00 | 37.27 | 5.45 | 0.00 | 17.86 | 39.29 | 36.61 | 5.36 | 0.00 | 14.87 | 25.53 | 37.39 | 20.92 | 0.28 |
| Multi-Racial | * | | | | | | | | | | | 28.57 | 26.85 | 28.57 | 14.78 | 0.49 |
| Student With Disabilities | 28 | 42.86 | 25.00 | 21.43 | 7.14 | 0.00 | 43.33 | 23.33 | 20.00 | 6.67 | 0.00 | 42.52 | 22.54 | 18.85 | 8.17 | 0.25 |
| English Language Learners | * | | | | | | | | | | | 51.70 | 29.06 | 14.15 | 3.77 | 0.19 |
| Economically Disadvantaged | 24 | 41.67 | 33.33 | 20.83 | 0.00 | 0.00 | 44.00 | 32.00 | 20.00 | 0.00 | 0.00 | 33.85 | 30.00 | 25.22 | 8.37 | 0.32 |
| Female | 60 | 18.33 | 41.67 | 33.33 | 5.00 | 0.00 | 18.03 | 40.98 | 32.79 | 4.92 | 0.00 | 21.80 | 27.75 | 33.13 | 16.15 | 0.29 |
| Male | 65 | 23.08 | 32.31 | 38.46 | 6.15 | 0.00 | 24.24 | 31.82 | 37.88 | 6.06 | 0.00 | 21.67 | 25.16 | 32.94 | 18.19 | 0.30 |
| Migrant | * | | | | | | | | | | | 58.14 | 27.91 | 4.65 | 2.33 | 0.00 |
| Gap | 48 | 39.58 | 31.25 | 22.92 | 4.17 | 0.00 | 40.00 | 30.00 | 22.00 | 4.00 | 0.00 | 32.67 | 29.38 | 25.78 | 9.32 | 0.32 |
| Non-Gap | 77 | 9.09 | 40.26 | 44.16 | 6.49 | 0.00 | 9.09 | 40.26 | 44.16 | 6.49 | 0.00 | 7.50 | 22.57 | 42.48 | 27.45 | 0.26 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

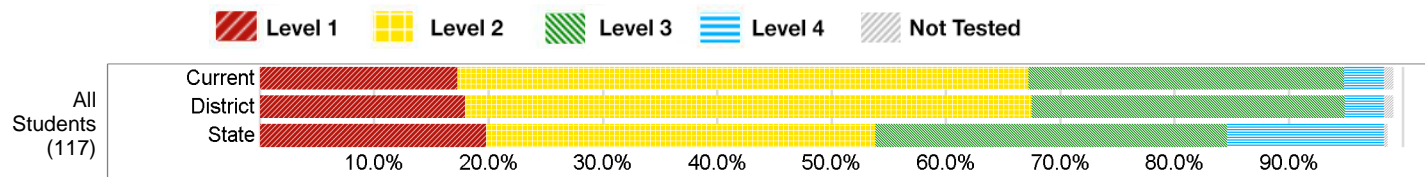
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

| | Number Students | School Current Year | | | | | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|---------------------|-----------------|-----------------|-----------------|--------------|-----------------------|-----------------|-----------------|-----------------|--------------|--------------------|-----------------|-----------------|-----------------|--------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | 117 | 17.24 | 50.00 | 27.59 | 3.45 | 0.85 | 17.95 | 49.57 | 27.35 | 3.42 | 0.85 | 19.80 | 34.04 | 30.74 | 13.74 | 0.32 |
| Hispanic / Latino | * | | | | | | | | | | | 31.95 | 38.86 | 20.73 | 6.91 | 1.03 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 48.23 | 33.51 | 12.32 | 2.55 | 0.45 |
| Asian | * | | | | | | | | | | | 28.28 | 24.14 | 26.90 | 19.31 | 0.00 |
| Black / African American | * | | | | | | | | | | | 44.44 | 35.02 | 16.16 | 2.36 | 0.00 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | 36.36 | 18.18 | 36.36 | 9.09 | 0.00 |
| White / Caucasian | 112 | 16.22 | 50.45 | 27.93 | 3.60 | 0.89 | 16.96 | 50.00 | 27.68 | 3.57 | 0.88 | 12.86 | 33.76 | 35.29 | 16.69 | 0.26 |
| Multi-Racial | * | | | | | | | | | | | 18.71 | 38.01 | 31.29 | 10.23 | 0.29 |
| Student With Disabilities | 15 | 26.67 | 40.00 | 13.33 | 6.67 | 0.00 | 26.67 | 40.00 | 13.33 | 6.67 | 0.00 | 43.40 | 29.95 | 13.55 | 4.92 | 0.10 |
| English Language Learners | * | | | | | | | | | | | 64.12 | 24.29 | 6.21 | 1.69 | 0.56 |
| Economically Disadvantaged | 17 | 47.06 | 47.06 | 0.00 | 0.00 | 0.00 | 50.00 | 44.44 | 0.00 | 0.00 | 0.00 | 31.99 | 36.97 | 22.21 | 6.33 | 0.30 |
| Female | 43 | 16.28 | 53.49 | 27.91 | 2.33 | 0.00 | 16.28 | 53.49 | 27.91 | 2.33 | 0.00 | 19.61 | 35.53 | 30.72 | 12.71 | 0.35 |
| Male | 74 | 17.81 | 47.95 | 27.40 | 4.11 | 1.35 | 18.92 | 47.30 | 27.03 | 4.05 | 1.33 | 19.97 | 32.63 | 30.75 | 14.72 | 0.28 |
| Migrant | * | | | | | | | | | | | 38.30 | 48.94 | 8.51 | 0.00 | 0.00 |
| Gap | 31 | 35.48 | 45.16 | 9.68 | 3.23 | 0.00 | 37.50 | 43.75 | 9.38 | 3.13 | 0.00 | 31.19 | 36.62 | 22.15 | 7.07 | 0.31 |
| Non-Gap | 86 | 10.59 | 51.76 | 34.12 | 3.53 | 1.16 | 10.59 | 51.76 | 34.12 | 3.53 | 1.16 | 5.69 | 30.85 | 41.37 | 22.01 | 0.32 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

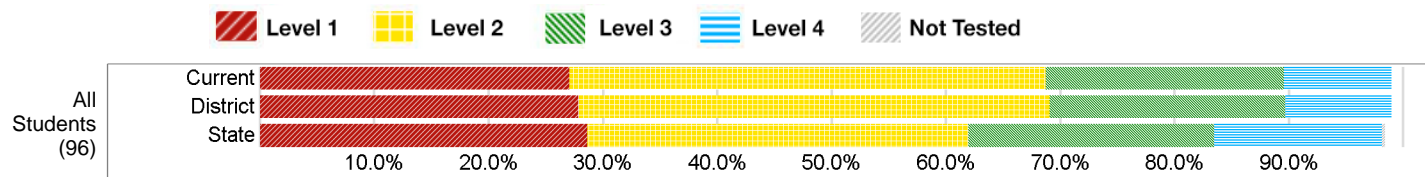
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

| | Number Students | School Current Year | | | | | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|---------------------|-----------------|-----------------|-----------------|--------------|-----------------------|-----------------|-----------------|-----------------|--------------|--------------------|-----------------|-----------------|-----------------|--------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | 96 | 27.08 | 41.67 | 20.83 | 9.38 | 0.00 | 27.84 | 41.24 | 20.62 | 9.28 | 0.00 | 28.65 | 33.30 | 21.52 | 14.66 | 0.29 |
| Hispanic / Latino | * | | | | | | | | | | | 44.22 | 32.88 | 14.97 | 4.54 | 0.68 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 60.58 | 26.51 | 8.26 | 2.05 | 0.39 |
| Asian | * | | | | | | | | | | | 32.18 | 29.31 | 17.82 | 20.69 | 0.00 |
| Black / African American | * | | | | | | | | | | | 50.00 | 25.71 | 11.79 | 6.79 | 0.36 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | |
| White / Caucasian | 88 | 27.27 | 40.91 | 20.45 | 10.23 | 0.00 | 28.09 | 40.45 | 20.22 | 10.11 | 0.00 | 21.16 | 34.88 | 24.71 | 17.78 | 0.26 |
| Multi-Racial | * | | | | | | | | | | | 33.12 | 32.80 | 19.94 | 10.29 | 0.32 |
| Student With Disabilities | 14 | 14.29 | 42.86 | 28.57 | 7.14 | 0.00 | 20.00 | 40.00 | 26.67 | 6.67 | 0.00 | 55.34 | 23.35 | 7.18 | 4.30 | 0.23 |
| English Language Learners | * | | | | | | | | | | | 80.89 | 11.38 | 2.03 | 0.41 | 0.81 |
| Economically Disadvantaged | 18 | 50.00 | 22.22 | 16.67 | 11.11 | 0.00 | 52.63 | 21.05 | 15.79 | 10.53 | 0.00 | 42.67 | 32.94 | 14.77 | 6.76 | 0.19 |
| Female | 42 | 23.81 | 50.00 | 19.05 | 7.14 | 0.00 | 23.81 | 50.00 | 19.05 | 7.14 | 0.00 | 29.47 | 35.46 | 20.75 | 13.01 | 0.37 |
| Male | 54 | 29.63 | 35.19 | 22.22 | 11.11 | 0.00 | 30.91 | 34.55 | 21.82 | 10.91 | 0.00 | 27.88 | 31.24 | 22.24 | 16.23 | 0.22 |
| Migrant | * | | | | | | | | | | | 80.00 | 14.29 | 2.86 | 2.86 | 0.00 |
| Gap | 32 | 34.38 | 31.25 | 21.88 | 9.38 | 0.00 | 36.36 | 30.30 | 21.21 | 9.09 | 0.00 | 42.53 | 32.50 | 14.61 | 6.93 | 0.24 |
| Non-Gap | 64 | 23.44 | 46.88 | 20.31 | 9.38 | 0.00 | 23.44 | 46.88 | 20.31 | 9.38 | 0.00 | 12.62 | 34.22 | 29.50 | 23.60 | 0.35 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

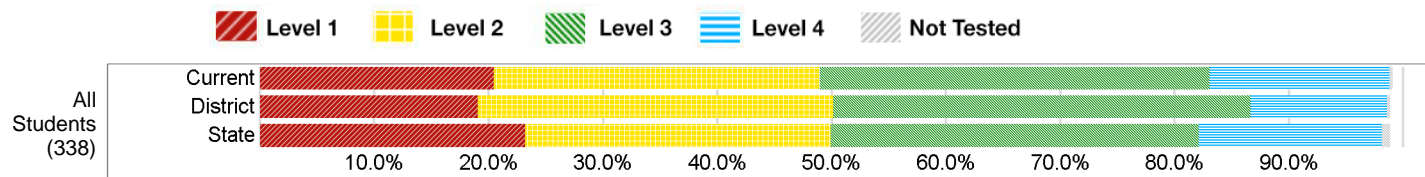
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

| | Number Students | School Current Year | | | | | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|--------------------|---------------------|--------------------|--------------------|--------------------|-----------------|-----------------------|--------------------|--------------------|--------------------|-----------------|--------------------|--------------------|--------------------|--------------------|-----------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | 338 | 20.47 | 28.49 | 34.12 | 15.73 | 0.30 | 19.02 | 31.11 | 36.50 | 11.95 | 0.26 | 23.21 | 26.73 | 32.19 | 16.00 | 0.70 |
| Hispanic / Latino | * | | | | | | 23.53 | 41.18 | 29.41 | 5.88 | 0.00 | 34.06 | 29.62 | 24.81 | 8.14 | 1.54 |
| American Indian / Alaskan Native | * | | | | | | 45.45 | 36.36 | 9.09 | 0.00 | 0.00 | 50.01 | 27.62 | 16.29 | 3.26 | 1.07 |
| Asian | * | | | | | | | | | | | 31.18 | 22.45 | 25.15 | 17.64 | 1.97 |
| Black / African American | * | | | | | | 30.00 | 40.00 | 30.00 | 0.00 | 0.00 | 34.38 | 29.81 | 23.17 | 5.90 | 1.31 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | 29.09 | 23.64 | 30.91 | 16.36 | 1.79 |
| White / Caucasian | 310 | 20.06 | 27.83 | 34.95 | 16.18 | 0.32 | 18.34 | 30.75 | 37.24 | 12.27 | 0.28 | 17.62 | 26.41 | 35.67 | 18.89 | 0.54 |
| Multi-Racial | 11 | 18.18 | 27.27 | 27.27 | 27.27 | 0.00 | 17.24 | 27.59 | 37.93 | 17.24 | 0.00 | 28.11 | 26.65 | 30.22 | 12.97 | 0.64 |
| Student With Disabilities | 57 | 33.33 | 26.32 | 22.81 | 10.53 | 0.00 | 40.59 | 25.74 | 16.83 | 5.94 | 0.00 | 53.24 | 22.25 | 10.86 | 3.71 | 0.89 |
| English Language Learners | * | | | | | | | | | | | 59.73 | 21.88 | 7.20 | 1.92 | 2.92 |
| Economically Disadvantaged | 59 | 32.20 | 35.59 | 27.12 | 1.69 | 0.00 | 35.00 | 36.43 | 25.71 | 0.71 | 0.00 | 36.33 | 28.89 | 24.04 | 7.81 | 0.84 |
| Female | 145 | 16.55 | 27.59 | 36.55 | 18.62 | 0.00 | 14.12 | 29.10 | 41.53 | 14.69 | 0.00 | 18.54 | 25.35 | 35.29 | 19.34 | 0.68 |
| Male | 193 | 23.44 | 29.17 | 32.29 | 13.54 | 0.52 | 23.11 | 32.78 | 32.31 | 9.67 | 0.47 | 27.66 | 28.04 | 29.24 | 12.81 | 0.72 |
| Migrant | * | | | | | | | | | | | 62.82 | 15.52 | 9.75 | 1.44 | 3.48 |
| Gap | 111 | 31.53 | 32.43 | 26.13 | 6.31 | 0.00 | 34.36 | 33.04 | 24.23 | 3.52 | 0.00 | 36.44 | 28.67 | 23.44 | 7.86 | 0.91 |
| Non-Gap | 227 | 15.04 | 26.55 | 38.05 | 20.35 | 0.44 | 12.70 | 30.31 | 41.56 | 15.43 | 0.36 | 9.66 | 24.74 | 41.15 | 24.33 | 0.49 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

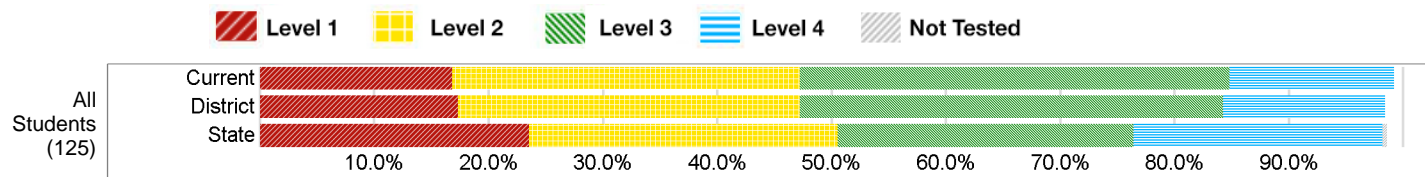
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

| | Number Students | School Current Year | | | | | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|---------------------|-----------------|-----------------|-----------------|--------------|-----------------------|-----------------|-----------------|-----------------|--------------|--------------------|-----------------|-----------------|-----------------|--------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | 125 | 16.80 | 30.40 | 37.60 | 14.40 | 0.00 | 17.32 | 29.92 | 37.01 | 14.17 | 0.00 | 23.53 | 27.02 | 25.87 | 21.79 | 0.39 |
| Hispanic / Latino | * | | | | | | | | | | | 37.26 | 30.69 | 17.57 | 11.97 | 1.15 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 49.54 | 30.26 | 12.15 | 5.19 | 0.46 |
| Asian | * | | | | | | | | | | | 22.22 | 25.31 | 24.69 | 21.60 | 2.99 |
| Black / African American | * | | | | | | | | | | | 36.20 | 29.45 | 20.25 | 8.59 | 0.61 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | |
| White / Caucasian | 110 | 16.36 | 29.09 | 40.00 | 14.55 | 0.00 | 16.96 | 28.57 | 39.29 | 14.29 | 0.00 | 17.45 | 26.01 | 29.27 | 25.93 | 0.27 |
| Multi-Racial | * | | | | | | | | | | | 29.48 | 30.22 | 19.90 | 18.92 | 0.25 |
| Student With Disabilities | 28 | 39.29 | 28.57 | 17.86 | 10.71 | 0.00 | 40.00 | 26.67 | 16.67 | 10.00 | 0.00 | 45.37 | 24.80 | 13.53 | 8.37 | 0.25 |
| English Language Learners | * | | | | | | | | | | | 44.91 | 30.13 | 14.20 | 6.53 | 1.88 |
| Economically Disadvantaged | 24 | 25.00 | 45.83 | 25.00 | 0.00 | 0.00 | 28.00 | 44.00 | 24.00 | 0.00 | 0.00 | 35.37 | 29.58 | 20.34 | 11.87 | 0.55 |
| Female | 60 | 13.33 | 30.00 | 40.00 | 15.00 | 0.00 | 13.11 | 29.51 | 39.34 | 14.75 | 0.00 | 20.11 | 26.69 | 26.89 | 25.03 | 0.37 |
| Male | 65 | 20.00 | 30.77 | 35.38 | 13.85 | 0.00 | 21.21 | 30.30 | 34.85 | 13.64 | 0.00 | 26.75 | 27.33 | 24.91 | 18.73 | 0.41 |
| Migrant | * | | | | | | | | | | | 45.95 | 18.92 | 13.51 | 2.70 | 13.95 |
| Gap | 48 | 29.17 | 39.58 | 22.92 | 6.25 | 0.00 | 30.00 | 38.00 | 22.00 | 6.00 | 0.00 | 34.25 | 29.73 | 20.26 | 12.62 | 0.51 |
| Non-Gap | 77 | 9.09 | 24.68 | 46.75 | 19.48 | 0.00 | 9.09 | 24.68 | 46.75 | 19.48 | 0.00 | 9.59 | 23.49 | 33.16 | 33.69 | 0.24 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

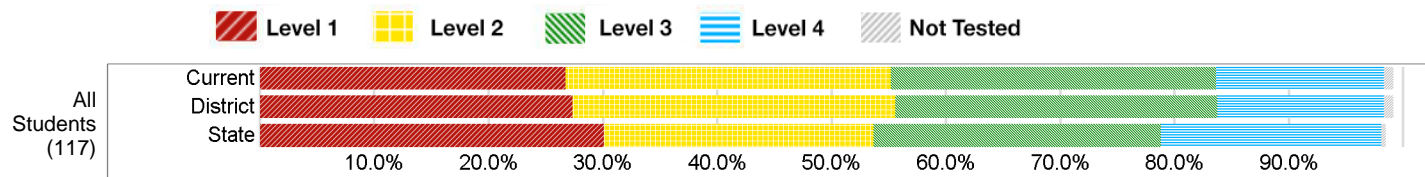
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

| | Number Students | School Current Year | | | | | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|---------------------|-----------------|-----------------|-----------------|--------------|-----------------------|-----------------|-----------------|-----------------|--------------|--------------------|-----------------|-----------------|-----------------|--------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | 117 | 26.72 | 28.45 | 28.45 | 14.66 | 0.85 | 27.35 | 28.21 | 28.21 | 14.53 | 0.85 | 30.06 | 23.58 | 25.18 | 19.26 | 0.37 |
| Hispanic / Latino | * | | | | | | | | | | | 42.88 | 24.65 | 18.92 | 10.76 | 1.54 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 61.26 | 19.67 | 12.24 | 3.75 | 0.37 |
| Asian | * | | | | | | | | | | | 34.72 | 18.06 | 18.75 | 25.00 | 0.69 |
| Black / African American | * | | | | | | | | | | | 40.88 | 28.04 | 16.55 | 6.76 | 0.34 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | 36.36 | 27.27 | 18.18 | 18.18 | 0.00 |
| White / Caucasian | 112 | 26.13 | 27.93 | 28.83 | 15.32 | 0.89 | 26.79 | 27.68 | 28.57 | 15.18 | 0.88 | 23.18 | 24.17 | 28.05 | 23.17 | 0.29 |
| Multi-Racial | * | | | | | | | | | | | 29.82 | 21.93 | 31.87 | 14.62 | 0.29 |
| Student With Disabilities | 15 | 40.00 | 20.00 | 20.00 | 6.67 | 0.00 | 40.00 | 20.00 | 20.00 | 6.67 | 0.00 | 56.02 | 18.74 | 11.22 | 5.59 | 0.15 |
| English Language Learners | * | | | | | | | | | | | 64.76 | 16.33 | 6.30 | 1.15 | 1.97 |
| Economically Disadvantaged | 17 | 35.29 | 35.29 | 23.53 | 0.00 | 0.00 | 38.89 | 33.33 | 22.22 | 0.00 | 0.00 | 43.89 | 23.94 | 19.60 | 9.51 | 0.41 |
| Female | 43 | 20.93 | 30.23 | 34.88 | 13.95 | 0.00 | 20.93 | 30.23 | 34.88 | 13.95 | 0.00 | 25.43 | 23.65 | 26.43 | 22.89 | 0.35 |
| Male | 74 | 30.14 | 27.40 | 24.66 | 15.07 | 1.35 | 31.08 | 27.03 | 24.32 | 14.86 | 1.33 | 34.47 | 23.51 | 23.98 | 15.81 | 0.39 |
| Migrant | * | | | | | | | | | | | 48.94 | 12.77 | 23.40 | 0.00 | 0.00 |
| Gap | 31 | 38.71 | 29.03 | 22.58 | 3.23 | 0.00 | 40.63 | 28.13 | 21.88 | 3.13 | 0.00 | 43.35 | 23.83 | 19.35 | 10.00 | 0.40 |
| Non-Gap | 86 | 22.35 | 28.24 | 30.59 | 18.82 | 1.16 | 22.35 | 28.24 | 30.59 | 18.82 | 1.16 | 13.61 | 23.26 | 32.38 | 30.72 | 0.34 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

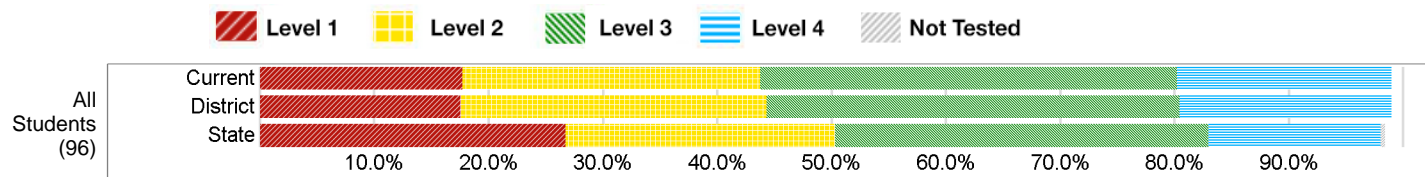
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

| | Number Students | School Current Year | | | | | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|--------------------|---------------------|--------------------|--------------------|--------------------|-----------------|-----------------------|--------------------|--------------------|--------------------|-----------------|--------------------|--------------------|--------------------|--------------------|-----------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | 96 | 17.71 | 26.04 | 36.46 | 18.75 | 0.00 | 17.53 | 26.80 | 36.08 | 18.56 | 0.00 | 26.74 | 23.53 | 32.69 | 15.08 | 0.35 |
| Hispanic / Latino | * | | | | | | | | | | | 38.10 | 26.30 | 26.08 | 5.67 | 0.68 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 55.94 | 22.11 | 15.89 | 3.62 | 0.39 |
| Asian | * | | | | | | | | | | | 24.56 | 24.56 | 30.99 | 18.13 | 1.72 |
| Black / African American | * | | | | | | | | | | | 36.33 | 24.46 | 25.54 | 5.40 | 1.07 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | |
| White / Caucasian | 88 | 17.05 | 26.14 | 36.36 | 19.32 | 0.00 | 16.85 | 26.97 | 35.96 | 19.10 | 0.00 | 20.56 | 23.48 | 36.36 | 18.12 | 0.27 |
| Multi-Racial | * | | | | | | | | | | | 31.51 | 24.76 | 30.23 | 9.97 | 0.32 |
| Student With Disabilities | 14 | 14.29 | 28.57 | 35.71 | 14.29 | 0.00 | 13.33 | 33.33 | 33.33 | 13.33 | 0.00 | 56.92 | 17.81 | 12.15 | 3.28 | 0.23 |
| English Language Learners | * | | | | | | | | | | | 68.05 | 17.43 | 4.15 | 0.00 | 2.82 |
| Economically Disadvantaged | 18 | 38.89 | 22.22 | 33.33 | 5.56 | 0.00 | 36.84 | 26.32 | 31.58 | 5.26 | 0.00 | 40.00 | 24.32 | 24.98 | 7.69 | 0.28 |
| Female | 42 | 16.67 | 21.43 | 33.33 | 28.57 | 0.00 | 16.67 | 21.43 | 33.33 | 28.57 | 0.00 | 22.75 | 22.11 | 35.40 | 18.27 | 0.41 |
| Male | 54 | 18.52 | 29.63 | 38.89 | 11.11 | 0.00 | 18.18 | 30.91 | 38.18 | 10.91 | 0.00 | 30.52 | 24.88 | 30.13 | 12.06 | 0.29 |
| Migrant | * | | | | | | | | | | | 67.65 | 17.65 | 5.88 | 5.88 | 2.86 |
| Gap | 32 | 28.13 | 25.00 | 34.38 | 9.38 | 0.00 | 27.27 | 27.27 | 33.33 | 9.09 | 0.00 | 40.21 | 24.42 | 24.40 | 7.39 | 0.32 |
| Non-Gap | 64 | 12.50 | 26.56 | 37.50 | 23.44 | 0.00 | 12.50 | 26.56 | 37.50 | 23.44 | 0.00 | 11.19 | 22.50 | 42.26 | 23.96 | 0.39 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

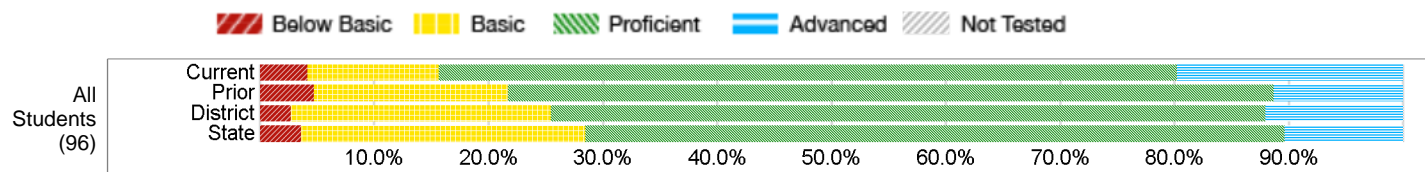
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

| | Number Students | School Current Year | | | | | School Prior Year | | | | | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|---------------------|--------------|---------------|--------------|--------------|-------------------|--------------|---------------|--------------|--------------|-----------------------|--------------|---------------|--------------|--------------|--------------------|--------------|---------------|--------------|--------------|
| | | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. |
| All Students | 96 | 4.17 | 11.46 | 64.58 | 19.79 | 0.00 | 4.72 | 16.98 | 66.98 | 11.32 | 0.00 | 2.68 | 22.74 | 62.54 | 12.04 | 0.33 | 3.58 | 24.89 | 61.14 | 10.40 | 1.36 |
| Hispanic / Latino | * | | | | | | | | | | | | | | | | 6.14 | 34.42 | 54.38 | 5.06 | 1.60 |
| American Indian / Alaskan Native | * | | | | | | | | | | | | | | | | 11.46 | 48.25 | 38.39 | 1.90 | 3.42 |
| Asian | * | | | | | | | | | | | | | | | | 11.87 | 31.71 | 46.89 | 9.53 | 1.15 |
| Black / African American | * | | | | | | | | | | | | | | | | 10.19 | 38.06 | 45.42 | 6.32 | 1.65 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | | 8.70 | 26.09 | 56.52 | 8.70 | 4.17 |
| White / Caucasian | 88 | 3.41 | 12.50 | 62.50 | 21.59 | 0.00 | 4.21 | 13.68 | 69.47 | 12.63 | 0.00 | 1.82 | 22.63 | 62.41 | 13.14 | 0.36 | 1.89 | 20.46 | 65.57 | 12.09 | 1.04 |
| Multi-Racial | * | | | | | | | | | | | 0.00 | 8.33 | 91.67 | 0.00 | 0.00 | 4.02 | 25.85 | 61.61 | 8.51 | 1.67 |
| Student With Disabilities | 14 | 0.00 | 7.14 | 42.86 | 50.00 | 0.00 | | | | | | 14.29 | 17.86 | 42.86 | 25.00 | 0.00 | 11.92 | 45.16 | 36.62 | 6.30 | 1.99 |
| English Language Learners | * | | | | | | | | | | | | | | | | 25.98 | 56.03 | 15.96 | 2.03 | 2.59 |
| Economically Disadvantaged | 18 | 11.11 | 27.78 | 50.00 | 11.11 | 0.00 | 9.52 | 33.33 | 52.38 | 4.76 | 0.00 | 10.64 | 27.66 | 55.32 | 6.38 | 0.00 | 6.93 | 35.84 | 51.87 | 5.35 | 2.01 |
| Female | 42 | 4.76 | 14.29 | 61.90 | 19.05 | 0.00 | 4.26 | 17.02 | 72.34 | 6.38 | 0.00 | 2.03 | 27.03 | 60.14 | 10.81 | 0.00 | 3.46 | 26.31 | 62.61 | 7.63 | 1.31 |
| Male | 54 | 3.70 | 9.26 | 66.67 | 20.37 | 0.00 | 5.08 | 16.95 | 62.71 | 15.25 | 0.00 | 3.31 | 18.54 | 64.90 | 13.25 | 0.66 | 3.70 | 23.52 | 59.73 | 13.05 | 1.42 |
| Migrant | * | | | | | | | | | | | | | | | | 38.61 | 45.54 | 14.85 | 0.99 | 1.94 |
| Gap | 32 | 9.38 | 18.75 | 43.75 | 28.13 | 0.00 | 13.79 | 34.48 | 48.28 | 3.45 | 0.00 | 9.59 | 24.66 | 52.05 | 13.70 | 0.00 | 6.98 | 36.10 | 51.37 | 5.55 | 2.00 |
| Non-Gap | 64 | 1.56 | 7.81 | 75.00 | 15.63 | 0.00 | 1.30 | 10.39 | 74.03 | 14.29 | 0.00 | 0.44 | 22.12 | 65.93 | 11.50 | 0.44 | 0.60 | 15.04 | 69.72 | 14.65 | 0.80 |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

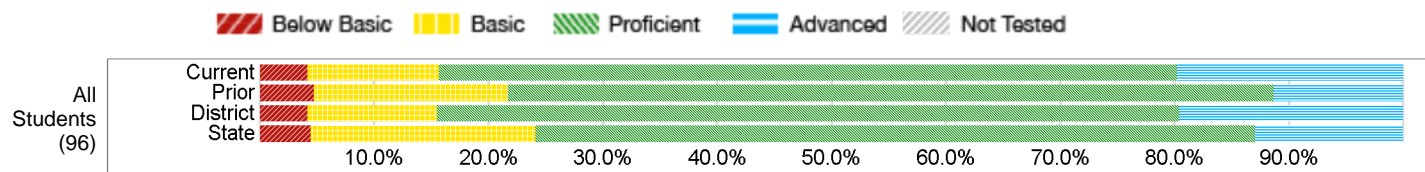
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

| | Number Students | School Current Year | | | | | School Prior Year | | | | | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|---------------------|--------------|---------------|--------------|--------------|-------------------|--------------|---------------|--------------|--------------|-----------------------|--------------|---------------|--------------|--------------|--------------------|--------------|---------------|--------------|--------------|
| | | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. |
| All Students | 96 | 4.17 | 11.46 | 64.58 | 19.79 | 0.00 | 4.72 | 16.98 | 66.98 | 11.32 | 0.00 | 4.12 | 11.34 | 64.95 | 19.59 | 0.00 | 4.41 | 19.66 | 62.99 | 12.94 | 0.85 |
| Hispanic / Latino | * | | | | | | | | | | | | | | | | 6.83 | 31.89 | 55.81 | 5.47 | 1.13 |
| American Indian / Alaskan Native | * | | | | | | | | | | | | | | | | 15.24 | 41.17 | 40.92 | 2.67 | 3.29 |
| Asian | * | | | | | | | | | | | | | | | | 5.75 | 28.16 | 53.45 | 12.64 | 0.00 |
| Black / African American | * | | | | | | | | | | | | | | | | 11.74 | 32.03 | 47.33 | 8.90 | 0.00 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | | | | | | |
| White / Caucasian | 88 | 3.41 | 12.50 | 62.50 | 21.59 | 0.00 | 4.21 | 13.68 | 69.47 | 12.63 | 0.00 | 3.37 | 12.36 | 62.92 | 21.35 | 0.00 | 2.12 | 14.61 | 67.89 | 15.38 | 0.48 |
| Multi-Racial | * | | | | | | | | | | | | | | | | 5.47 | 21.22 | 63.02 | 10.29 | 0.32 |
| Student With Disabilities | 14 | 0.00 | 7.14 | 42.86 | 50.00 | 0.00 | | | | | | 0.00 | 6.67 | 46.67 | 46.67 | 0.00 | 11.76 | 33.73 | 45.61 | 8.90 | 1.18 |
| English Language Learners | * | | | | | | | | | | | | | | | | 23.46 | 51.44 | 22.63 | 2.47 | 2.02 |
| Economically Disadvantaged | 18 | 11.11 | 27.78 | 50.00 | 11.11 | 0.00 | 9.52 | 33.33 | 52.38 | 4.76 | 0.00 | 10.53 | 26.32 | 52.63 | 10.53 | 0.00 | 8.28 | 30.00 | 54.79 | 6.93 | 1.24 |
| Female | 42 | 4.76 | 14.29 | 61.90 | 19.05 | 0.00 | 4.26 | 17.02 | 72.34 | 6.38 | 0.00 | 4.76 | 14.29 | 61.90 | 19.05 | 0.00 | 4.78 | 21.95 | 63.97 | 9.31 | 0.91 |
| Male | 54 | 3.70 | 9.26 | 66.67 | 20.37 | 0.00 | 5.08 | 16.95 | 62.71 | 15.25 | 0.00 | 3.64 | 9.09 | 67.27 | 20.00 | 0.00 | 4.07 | 17.49 | 62.06 | 16.38 | 0.78 |
| Migrant | * | | | | | | | | | | | | | | | | 28.57 | 40.00 | 31.43 | 0.00 | 0.00 |
| Gap | 32 | 9.38 | 18.75 | 43.75 | 28.13 | 0.00 | 13.79 | 34.48 | 48.28 | 3.45 | 0.00 | 9.09 | 18.18 | 45.45 | 27.27 | 0.00 | 7.89 | 28.85 | 55.71 | 7.55 | 1.18 |
| Non-Gap | 64 | 1.56 | 7.81 | 75.00 | 15.63 | 0.00 | 1.30 | 10.39 | 74.03 | 14.29 | 0.00 | 1.56 | 7.81 | 75.00 | 15.63 | 0.00 | 0.44 | 9.12 | 71.32 | 19.12 | 0.46 |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.